

# St. Xavier's College, Mahuadanr FIELD WORK REPORT

on

## 'STUDY OF NAGRA STYLE ARCHITECHTURE' PURI, ODISHA

St. Xavier's College Mahuadanr

#### Submitted to:

Asst. Prof. Smita Tigga

**Department of History** 

St. Xavier's College, Mahuadanr

Submitted by:

**MAMTA MINJ** 

B.A. 2<sup>nd</sup> Year

Session: 2021-2024

#### **ACKNOWLEDGEMENT**

I would like to express my special thanks of gratitude to my teacher Asst. Prof. Smita Tigga as well as our Principal Dr. Fr. M.K. Jose who gave me the golden opportunity to do this field project on the topic "Study of Nagra Style Architecture" which also helped me to develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfill the project before the timeline.

Mahuadanr

Date: 26<sup>th</sup> November 2022

Mamta Minj MAMTA MINJ

B.A. 2<sup>nd</sup> Year

Session: 2021-2024

#### **CERTIFICATE**

This is to certify that Ms. MAMTA MINJ, 2<sup>nd</sup> year B.A. History, Registration no. 21BAHIS247, St. Xavier's College, Mahuadanr has completed the field work on "Study of Nagra Style Architecture" as a part of the partial fulfillment for the award of the Degree of Bachelor of Arts in History under my guidance during the academic year 2022-23.

**Head of the Department** 

**Department of History** 

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Project Guide/Incharge

Principal St. Xavier's College Mahuadanr

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#### CONCLUSION

This type of field trip enriches students' knowledge by providing firsthand experiences. It transforms their thought patterns and encourages them to view historical places not merely as tourists but as researchers. Such experiences develop students' minds and thoughts, fostering a deeper understanding of history and culture. The trip was a rewarding and enriching experience for all, leaving a lasting impact on the students' academic and personal development.

Head of the Department

**Department of History** 

Project Guide/Incharge

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